



**G. D GOENKA PUBLIC SCHOOL, JAMMU**  
**(Governed by Om Prakash Bansal Charitable Trust)**

**SYLLABUS**  
**(2020-21)**  
**CLASS – VIII**

<b><u>SUBJECT</u></b> <b><u>S</u></b>	<b><u>SYLLABUS</u></b>
<b>ENGLISH</b>	<ul style="list-style-type: none"><li>○ Poem: Lines Written in Early Spring + Poetic Devices<ul style="list-style-type: none"><li>○ Transformation of Sentences</li></ul></li> <li>○ Picture Composition</li><li>○ Prose: For the Love of Trees<ul style="list-style-type: none"><li>○ Story Writing</li><li>○ Diary Entry</li></ul></li> <li>○ Prose: A Thousand Paper Cranes<ul style="list-style-type: none"><li>○ Informal Letter</li><li>○ Tenses</li></ul></li> <li>○ Descriptive Paragraph Writing<ul style="list-style-type: none"><li>○ Determiners</li></ul></li> <li>○ Modals</li><li>○ Prose: The Lady or the Tiger<ul style="list-style-type: none"><li>○ Conjunctions</li></ul></li> <li>○ Active &amp; Passive Voice</li><li>○ Prose: A Jungle Boy At Heart<ul style="list-style-type: none"><li>○ Precise Writing</li></ul></li> <li>○ Poem: The Secret of the Machines<ul style="list-style-type: none"><li>○ Reported Speech</li><li>○ Poem: The Listeners</li></ul></li> <li>○ Formal Letter</li><li>○ Editing &amp; Omission</li><li>○ Reordering Sentences</li></ul>

<p><b>HINDI</b></p>	<ul style="list-style-type: none"> <li>○ हिन्दोस्तानहमाराहै। ( कविता)</li> <li>पर्यायवाचीशब्द, विलोमशब्द, वर्ण - विच्छेद, श्रुतिसम-भिननार्थकशब्द</li> <li>○ खुशीकीतलाश।उपसर्ग,प्रत्यय,अनेकार्थकशब्द,वाक्यांशबोधक,अपठितबोध (गद्यांशएवंपद्यांश)</li> <li>○ राष्ट्रपतिकीचिंताएं।संधि,मुहावरेएवंलोकोक्तियाँ,संवाद - लेखन। मेराप्रकृतिप्रेम (कविता) , संधिविच्छेद</li> <li>○ मौसीपपीतेवाली।समास, विरामचिह्न</li> <li>○ सरोदश्री - सरोदरानी।अनुच्छेद -लेखन, एकार्थकशब्द,अलंकार, विज्ञापन</li> <li>○ कृष्ण - गान। (कविता)</li> <li>वाक्य,जेनकथाएँ, पत्र -लेखन (अनौपचारिक) , अशुद्धि - शोधन</li> <li>○ पुश्किनकेगाँवमें।सूचनालेखन,छोड़दो (कविता) , संवादलेखन, विज्ञापन</li> <li>○ कामचोर।वाक्य - परिवर्तन, अपठितबोध,अनुच्छेद - लेखन, पत्रलेखन (औपचारिक)</li> <li>○ नारी।</li> </ul>
<p><b>MATHS</b></p>	<ul style="list-style-type: none"> <li>○ Rational Numbers</li> <li>○ Exponents and Powers</li> <li>○ Data Handling</li> <li>○ Linear Equations in one variable</li> <li>○ Understanding Quadrilaterals</li> <li>○ Algebraic Expressions and Identities <ul style="list-style-type: none"> <li>○ Factorization</li> </ul> </li> <li>○ Square and Square Roots <ul style="list-style-type: none"> <li>○ Cube and Cube Roots</li> <li>○ Mensuration</li> </ul> </li> <li>○ Introduction to graphs</li> <li>○ Comparing Quantities</li> </ul>

<p><b>SCIENCE</b></p>	<ul style="list-style-type: none"> <li>○ MICROORGANISMS</li> <li>○ SYNTHETIC MATERIALS</li> <li>○ FORCE AND PRESSURE</li> <li>○ CELL-STRUCTURE AND FUNCTIONS</li> <li>○ COMBUSTION OF FUELS      FRICTION</li> <li>○ REPRODUCTION IN ANIMALS</li> <li>○ CHEMICAL EFFECTS OF ELECTRIC EFFECTS <ul style="list-style-type: none"> <li>○ SOUND</li> </ul> </li> <li>○ REACHING THE AGE OF ADOLESCENCES <ul style="list-style-type: none"> <li>○ METALS AND NON-METALS</li> <li>○ LIGHT AND REFLECTION</li> </ul> </li> </ul>
<p><b>SOCIAL SCIENCE</b></p>	<ul style="list-style-type: none"> <li>○ The Indian Constitution (Civics) <ul style="list-style-type: none"> <li>○ Resources (Geo)</li> </ul> </li> <li>○ From trade to territory (History)</li> <li>○ Understanding Secularism (Civics) <ul style="list-style-type: none"> <li>○ Ruling the countryside (History)</li> <li>○ Why do we need Parliament? (Civics)</li> </ul> </li> <li>○ Land,Water,Soil,Natural Vegetation and Wildlife Resources (Geo) <ul style="list-style-type: none"> <li>○ Understanding Laws (Civics)</li> </ul> </li> <li>○ Women, Caste and Reforms (activity based) (History)</li> <li>○ Tribal,dikus and visions of a golden age (history ) <ul style="list-style-type: none"> <li>○ Judiciary (Civics)</li> </ul> </li> <li>○ Law and Social Justice (activity based) (Civics) <ul style="list-style-type: none"> <li>○ Public facilities (Civics)</li> <li>○ When People Rebel (History)</li> <li>○ Human resources (Geo)</li> </ul> </li> <li>○ Minerals and power resources (Geo)</li> <li>○ Civilising the native, educating the nation (activity based) (History) <ul style="list-style-type: none"> <li>○ The Making of the National Movement (History) <ul style="list-style-type: none"> <li>○ Agriculture (Geo)</li> </ul> </li> <li>○ Understanding Marginalization (Civics)</li> <li>○ India After independence (History)</li> <li>○ Industries (activity based ) (Geo)</li> </ul> </li> </ul>

**ICT**

- NETWORKS
- ETHICS & SAFETY MEASURES IN COMPUTING
- OPERATING SYSTEM & GRAPHICAL USER INTERFACE
  - CHARTS IN EXCEL
    - Spreadsheet-Ranges And Functions
    - Database And DBMS An Introduction
- ALGORITHMS & FLOWCHARTS (ACTIVITY BASED)
  - Number System-An Introduction